

PREDICTING AND REFLECTING QUESTIONS

Based on *Colour the World* - written by Hayley Apelt and Luana Olsen

BEFORE READING

- Provide students with the title only.
 - What do you think the book might be about?
- Show students the cover.
 - What do you think the book might be about now?
 - What type of people are the boy and girl on the cover? What makes you think this?
 - What do you think the message of the book will be?
- Read the blurb.
 - What do you think this book is about now?
 - How do you think the heroes will help the people colour the world?



AFTER READING

- Were your initial predictions about the book correct?
- Why do you think you made correct or incorrect predictions?
- Summarise the message of the book. What do the authors want you to know?
- Why do you think the authors wrote this book?
- Why do you think the authors felt the message was so important?
- What was your favourite part of the story? Why?
- What is the main thing that you learnt from reading this story?
- Why do you think the book is called *Colour the World*? What else do you think it could have been called?
- Was there one child who you related to the most? Why? For example: do you sometimes forget to use manners or do you have a sibling who might not like to share with you?
- Do you think it is more difficult to use kind actions or polite words all the time? What can make it difficult to always use these?
- If the authors were here right now, what questions would you ask them? If the children have questions, please encourage them to email hayleyapeltauthor@outlook.com or message through Facebook (Hayley Apelt – Author) or Instagram ([hayleyapeltauthor](https://www.instagram.com/hayleyapeltauthor)) pages. We'd love to hear from them.

After reading and discussing the book, progress to the other activities provided.